

**EDU 706 Field Experience Log**

**Name:**  
**Andrew Arcello**

**Supervising Mentor:**  
**Ms. Staci Vaughn**

				<b>PSEL Standard 8 - Meaningful Engagement of Families and Community</b>
				A, B, C D, E, F, G, H, I, J (see next page for descriptive list)

Date	Group Involved	Location	Activity	PSEL Key Understanding Addressed (use letter to code)					
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Date	Group Involved	Location	Activity	PSEL Key Understanding Addressed (use letter to code)							
March 5	Student focus group	LCS Music room	Discuss blog and arts portal	C	E						
March 7	Mentee	LCS	Research into community music portals and other school music websites	F	H						
March 10	Mentee/students	LCS	Building music blog/portal template	A							
March 12	Students	LCS	Work with students to complete draft template	C							
March 15	County Music Teachers	LCS/webinar	Speak to other music teachers to research what has gone on in other schools and their ability to share	C	I	J					

			information.						
March 18	Mentee	LCS	Access to shared Google Calendar for school auditorium and music activities						
March 20	Mentee/Crane School of Music	Crane School of Music	Meeting with department receptionist to obtain access to planning calendar and calendar of events for university	C	B				
March 22	Teachers/Parents/Mentee	LCS	Informal meeting/survey of information provided by Crane and level of school interest	A	F				
March 29	County Music/Art teacher PD day—all music teachers	Parishville-Hopkinton Central School	Presentation of project/information to colleagues.	H	A	B			
April 3	Mentee	LCS	Organization of materials	G	E	F			
April 5	Mentee	LCS	Finalized Google Calendar	I	A				
			Total All Hours 80						

**Standard 8: Effective educational leaders engage families and the community in meaningful, reciprocal, and mutually beneficial ways to promote each student’s academic success and well-being.**

**Effective Leaders:**

- A. Are approachable, accessible, and welcoming to families and members of the community
- B. Create and sustain positive, collaborative, and productive relationship with families and the community for the benefit of students
- C. Engage in regular and open two-way communication with families and the community about the school, students, needs, program and accomplishments.
- D. Maintain a presence in the community to understand its strengths and needs, develop productive relations, and engage its resources for the school
- E. Create means for the school community to partner with families to support student learning in and out of the school
- F. Understand, value and employ the community’s cultural, social, intellectual, and political resources to promote student learning and school improvement
- G. Develop and provide the school as a resource for families and the community
- H. Advocate for the school and district, and for the importance of education and student needs and priorities to families and the community
- I. Advocate publicly for the needs and priorities of students, families and the community
- J. Build and sustain productive relationships with public and private sectors to promote school improvement and student learning